

General English Course

These are the typical areas that you will learn at each level. You will have a course book for your class and your teacher will also use other materials suitable to your needs and interests.

General English Level 1: Common European Framework A1 Starter Learning Objectives & Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework</i> and <i>European Language Portfolio level A1</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Ask and answer simple questions on very familiar topics. Use simple phrases and sentences to describe where you live and people you know. 	<ul style="list-style-type: none"> Present Simple Pronouns Articles Prepositions of place and time Conjunctions / linkers: and / but / because / or Irregular plurals Possessive Adjectives Too/ very Can (ability / possibility) Short form answers Going to (future plans) will (offers) Adverbs of Frequency Imperatives Past Simple Present Continuous Comparatives Superlatives Irregular Adverbs 	<ul style="list-style-type: none"> Numbers (cardinal / ordinal) and money Countries, nationalities and languages Times Days, dates, months, years and seasons Shops and places Interests, sports and activities Jobs Rooms and furniture Colours Size and weight Body parts and appearance Food, meals, cooking Weather Transport Health Feelings and emotions Street directions Clothes 	<ul style="list-style-type: none"> Greeting and Introducing Buying and asking prices Asking about personal information Describing people and objects Telling the time Talking about routines Talking about frequency and time duration Talking about likes and dislikes Giving opinions Talking about past experiences Inviting/ refusing/ accepting/ thanking Requesting/ offering Asking permission Giving instructions Making suggestions Talking about future arrangements Applying for a job
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand familiar words and very basic phrases about yourself, your family and immediate surroundings when people speak slowly and clearly and repeats. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write a short, simple postcard, for example holiday postcards. Fill in forms with personal details, for example entering your name, nationality and address on a hotel registration form. 			

General English Level 2: Common European Framework A1+ Basic Learning Objectives & Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework</i> and <i>European Language Portfolio level A1+</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Communicate in simple and routine tasks on familiar topics and activities. Simply describe your family and other people, living conditions, your educational background and your present or most recent job. 	<ul style="list-style-type: none"> Present Simple Articles Pronouns Countable / uncountable nouns Adverbs of frequency and manner Too/ not enough Can / could for requests Adjectives and modifiers Past Simple Present Continuous for temporary situations and things happening now and future arrangements Comparative and superlative Present Perfect and participles Imperatives Should for advice Have to / need to for obligation Be like for descriptions Present Simple for future facts Future Simple for future facts 	<ul style="list-style-type: none"> Families Food and meals Clothing and shopping Prices Daily routines Personality Appearance Present and childhood abilities Basic suffixes Work and jobs Transport Travel Machines and inventions Festivals and celebrations Hotel situations Weather and climate 	<ul style="list-style-type: none"> Giving / justifying opinions Talking about routines and habits Talking about intentions Describing experiences Talking about feelings Making comparisons Inviting Making decisions Describing and buying things Talking about possibility Expressing hopes Talking about rules and obligations Giving instructions Making offers Advising and suggesting Apologising Congratulating
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand phrases and common vocabulary on common areas e.g. very basic personal and family information, shopping, the local area, and employment. Understand the main point in short, clear, simple messages and announcements. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Read very short, simple texts. Find specific, predictable information in advertisements, prospectuses, menus and timetables. Understand short simple personal letters. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write short, simple notes and messages. Write a simple personal letter, for example thanking someone. 			

General English Level 3: Common European Framework A2 Elementary Learning Objectives / Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework</i> and <i>European Language Portfolio level A2</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Deal with most situations when you travel in an area where people speak English. Talk about family, hobbies, work, travel and current events. Talk about experiences and events, dreams, hopes and ambitions. Give reasons and explanations for opinions and plans. Tell the story of a book or film and describe your reactions. 	<ul style="list-style-type: none"> Present Simple Present Continuous Comparative and superlative Past Simple Past Simple Continuous Present Perfect <i>Going to</i> and <i>will</i> for predictions and future events and spontaneous decisions Adverbs of frequency and manner Reflexive pronouns <i>So/ such</i> <i>Have to/ need to</i> for obligation Present Simple Passive <i>When / while</i> <i>Must / might</i> for deductions <i>As soon as</i> <i>Be able to / good at</i> <i>Although / however</i> First Conditional Used to + verb Relative clauses 	<ul style="list-style-type: none"> Families Restaurants and leisure venues Personality Biographical information Buildings and monuments Weather Clothes and accessories Large numbers Travel and tourism Work and careers Hobbies, sports and interests Education Life changes and events Political systems and change Animals Descriptions of people, health, fitness and illnesses Types of music and concerts Household equipment 	<ul style="list-style-type: none"> Asking personal questions Talking about personal experiences Asking directions Describing personality Making travel arrangements Ordering in a restaurant Talking about preferences Expressing preferences Making deductions Making predictions Offering and suggesting Talking about obligation Requesting
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand the main points of clear speech on work, school and leisure. Understand the main point on many radio or TV programmes on current affairs or familiar topics, when the speaker speaks slowly and clearly. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Understand common, basic or job-related language. Understand the description of events, feelings and wishes in personal letters. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write simply about familiar topics. Write personal letters describing experiences and impressions. 			

General English Level 4: Common European Framework B1 Pre-Intermediate Learning Objectives / Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework</i> and <i>European Language Portfolio level B1</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> Speak regularly with native speakers. Discuss familiar topics in detail. Give your opinions and explain advantages and disadvantages. 	<ul style="list-style-type: none"> <i>Used to</i> + infinitive Past Simple and Present Perfect <i>Neither / so do I</i> Modal verbs Reported speech First, second conditional Adverbs of manner and modifiers Relative clauses Adjectives and their connotations Present Perfect Continuous <i>Look + adjective, look like + noun</i> <i>Be able to/ can/ manage to</i> Passives Past Perfect Simple <i>Have and have got</i> <i>Be allowed to and be supposed to</i> <i>A / few and a / little</i> <i>Although / in spite of / despite</i> Question tags 	<ul style="list-style-type: none"> Education Appearances Clothes Character <i>Make and do</i> Housework Holidays and travel brochures Illness Cooking Weather Furniture and appliances Types of books, films, and TV programmes Crime and punishment Political systems Family relationships Pets and animals Consumer services Hotel facilities Affixes Participles 	<ul style="list-style-type: none"> Describing location, people and things Stating preferences and opinions Talking about obligation Reporting requests and orders Advising Making deductions Guessing Talking about possibility / probability and certainty Refusing Describing faulty goods
Listening objectives	You will be able to: <ul style="list-style-type: none"> Understand long speech and lectures and follow complex arguments if the topic is reasonably familiar. Understand most TV news and current affairs programmes. Understand the majority of films in common accents. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> Read articles and reports about common topics Understand modern novels. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> Write clearly and in detail about a wide range of subjects. Write an essay or report. Write letters about events and personal experiences. 			

General English Level 5: Common European Framework B2
Intermediate Learning Objectives & Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework</i> and <i>European Language Portfolio level B2</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> • Speak fluently without searching for language. • Communicate effectively in social and professional situations. • Give ideas and opinions and relate your ideas to those of other speakers. • Talk about complex subjects and develop arguments. 	<ul style="list-style-type: none"> • Habit in the Present and the Past • Present Perfect Simple and Present Perfect Continuous • Past Simple and Past Continuous and Past Perfect • Question tags • <i>Will, going to</i>, Present Simple, Present Continuous for the future • Future Perfect • Phrasal verbs • Zero, first, second and third conditionals • <i>Wish</i> and <i>if only</i> • Passive • Compounds of <i>some, any, no, every</i>. • Reported speech • Relative clauses • Conjunctions: <i>although, despite, in spite of, otherwise, unless</i> • Modals: present and perfect • <i>Always</i> for frequency /+ present continuous 	<ul style="list-style-type: none"> • Affixes • Collocations • Work, working conditions • Approximations with -ish • Transport and exploration • Phrasal verbs • Crime and punishment • Relationships • Festivals and celebrations • Connotation • Homonyms • Idiomatic expressions • Sport and leisure • Euphemisms • Adverbs of manner and modifiers • Geography and climate • Participle adjectives • Banks / money • Colloquial expressions and slang 	<ul style="list-style-type: none"> • Giving opinions • Summarising • Expressing regret • Drawing conclusions • Making offers • Describing cause and effect • Stating purpose • Emphasising • Stating contrast • Adding information • Congratulating • Commiserating • Clarifying • Guessing • Order arguments • Giving examples
Listening objectives	You will be able to: <ul style="list-style-type: none"> • Understand long complex speech. • Understand most television programmes and films. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> • Understand long and complex factual and literary texts, with different styles. • Understand specialised articles and long technical instructions. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> • Write long, clear, well-structured text to express your points of view. • Write about complex subjects in a letter, an essay or a report. • Write in an appropriate style. 			

General English Level 6: Common European Framework C1 Pre-Advanced Learning Objectives & Typical Syllabus

Area	Objectives (adapted from descriptors from <i>Common European Framework</i> and <i>European Language Portfolio level C1/C2</i>)	Grammar Syllabus	Vocabulary and Topical Syllabus	Functional Syllabus
Speaking interaction and production objectives	You will be able to: <ul style="list-style-type: none"> • Take part fluently and effortlessly in any conversation and have a good familiarity with idiomatic expressions and colloquialisms. • Present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure. 	<ul style="list-style-type: none"> • Uses of continuous tenses • Uses of <i>would</i> • Articles • Past Perfect • Order of adverbs • Order of adjectives • Participles • Modal verbs • Ellipsis and elision • Question tags • Future Continuous • Relative clauses • Mixed conditionals • Passive • Inversions and negative adverbials • Reported speech 	<ul style="list-style-type: none"> • Astrology and religions • Nostalgia • Coincidences and experiences • Learning and educational systems • Eccentricity and individuality • Creativity • Age and cultural differences • Gender • Current affairs • Diet and health • Types of communication • Moral and personal dilemmas • Road and home safety and risk • Environmental issues • Children's development • Advertising • Architecture 	<ul style="list-style-type: none"> • Contradicting • Instructing • Describing • Advising • Expressing opinions formally and informally • Checking and clarifying information • Paraphrasing • Expanding and exemplifying • Persuading and convincing • Speculating • Expressing annoyance • Expressing regrets • Comparing and contrasting • Describing people and things and situations
Listening objectives	You will be able to: <ul style="list-style-type: none"> • Understand any kind of spoken language, live or broadcast, at fast native speed, when you have some time to get familiar with the accent. 			
Reading objectives	You will be able to: <ul style="list-style-type: none"> • Read with ease abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works. 			
Writing objectives	You will be able to: <ul style="list-style-type: none"> • Write clear, smoothly-flowing text in an appropriate style. • Write complex letters, reports or articles which present a case with an effective logical structure. • Write summaries and reviews of professional or literary works. 			